

THE KEY REPORTER

This issue goes to the more than
116,000 members resident within postal service

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MAY • 1953

THE PHI BETA KAPPA NEWS MAGAZINE

MAGAZINE FOUNDATION AIDS TEN SMALL COLLEGES

Ten Phi Beta Kappa colleges have received scholarship funds of \$500 each from the Reader's Digest Foundation. These recently inaugurated grants will be awarded during the calendar year of 1953 to promising students, in financial need, who would be unable to complete the college year without this assistance.

Each of the ten colleges included in the Foundation's program has an enrollment of less than 1500 students and was picked, with the guidance of an eminent educational authority, from the smaller liberal arts colleges of the United States with Phi Beta Kappa chapters. Preference was given to those schools which have relatively low endowments.

Institutions participating are: Allegheny College, Pennsylvania; Birmingham-Southern College, Alabama; Colby College, Maine; Cornell College, Iowa; Hobart College, New York; Middlebury College, Vermont; Occidental College, California; Whitman College, Washington; Wofford College, South Carolina; and the College of Wooster, Ohio.

RETIRED PROFESSORS TEACH UNDER WHITNEY GRANTS

The John Hay Whitney Foundation Awards to retired professors will be offered again for the school year 1953-54. These grants, awarded first in 1952, enable professors in the humanities and social sciences who have been retired automatically from their institutions through age clauses, to continue their teaching and consultative responsibilities at small liberal arts colleges. The Foundation assumes responsibility for the salaries of six professors each year; the "host" college provides housing for the visiting teacher.

Further assistance is rendered retiring professors through a Whitney Foundation *Registry*, made available to those colleges and universities which desire, at their own expense, to engage the services of retired professors.

Five of the six men and women honored last year by Whitney grants are Phi Beta Kappas. They are: Cornelia C. Coulter, ΦBK Washington University; Erwin K. Mapes, ΦBK Cornell College; Wilson P. Shortridge, ΦBK

(Continued on page 5)

SECRETARY BILLMAN VISITS CHAPTERS AND ASSOCIATIONS

Carl Billman, Executive Secretary of the United Chapters, completed on March 21 a six week trip to thirty-one Phi Beta Kappa chapters and graduate associations across the country.

The trip commenced in the Southeast at Greensboro, North Carolina, continued through the South to Texas and southern California, north to San Francisco and Seattle, Washington, and concluded with a tour through the Midwestern and Middle Atlantic States.



Carl Billman, Executive Secretary of the United Chapters of Phi Beta Kappa

FRANK AYDELOTTE RETIRES AS SECRETARY OF RHODES TRUST

TWELVE 1953 RHODES SCHOLARS ARE MEMBERS OF PHI BETA KAPPA

With the announcement in January, 1953, of the thirty-two American Rhodes Scholars for this year, Dr. Frank Aydelotte, vice-president of the Phi Beta Kappa Associates and prominent leader in education for over fifty years, retired as American secretary of the Rhodes Trust.

As secretary for thirty-five years, Dr. Aydelotte is respected internationally as an educator and administrator and is well known as a proponent of the Oxford type of education.

From this last group of Rhodes Scholars elected under Dr. Aydelotte's

supervision, twelve students are members of Phi Beta Kappa. They are: Ronald M. Dworkin, Harvard University; Guido Calabresi and Donald A. Erickson, Yale University; Vincent W. Jones, Dartmouth College; Frank G. Wells, Pomona College; William McCulloh, Ohio Wesleyan University; Kenneth E. Reich, University of Wisconsin; Richard Cantwell, Princeton University; Russell Eggers, Wesleyan University; Alan Illig, Rutgers University; F. Jackson Piotrow, Haverford College; and Thomas G. Smith, Emory University.

Problems of policy affecting the work of the Society were discussed and clarified, and suggestions were invited as to how the United Chapters might best be of service to the member groups.

"The purpose of the trip," stated Secretary Billman, "was to discuss informally with chapter and association officers our common objectives and concerns. The exchange of ideas was most helpful from the point of view of the United Chapters, and the opportunity to become better acquainted with chapter officers was welcomed."

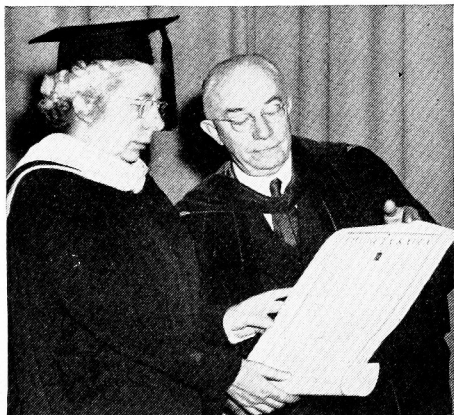
A similar trip, which will include visits to other chapters and associations, is tentatively planned for 1954.

Ceremonies Launch Six Φ ·B·K Chapters

COMMUNITY BUILDS UNIVERSITY

A desire to bring higher education to those who might not otherwise enjoy its advantages marked the beginning of the municipal program of cultural and professional education which developed into Wayne University.

Situated in the heart of the cultural center of Detroit, Michigan, Wayne is at present one of the twenty largest collegiate institutions in America. Its history is one of gradual development, beginning in the post Civil War period with the establishment of the Detroit Medical College. A teacher's college followed in the late 1860's, then a junior college which in 1923 became the College of the City of Detroit with a four year program in the liberal arts. Colleges of pharmacy, law, and engineering were developed and, in 1933, the coordination of these colleges was undertaken. Cooperative effort produced a top-ranking university.



Proudly examining the charter granted to Wayne University are Thelma G. James and Goodrich C. White.

Wayne is named in honor of the Revolutionary War hero, General Anthony Wayne, whose name is so intimately associated with the early history of the Detroit area.

A Phi Beta Kappa chapter was installed at the university on January 16. Following the presentation of the charter to sixty charter members by Dr. Goodrich C. White, President of the United Chapters, one foundation member, one honorary, four alumni, and four members-in-course were initiated into the new chapter.

A tea, honoring President White, and a dinner which followed the installation were attended by leaders in education from throughout the state.

DEMOCRACY IN EDUCATION

"I accept this charter with a deep awareness of its historical import. I pledge the unflagging effort of the members of Delta chapter to the maintenance of both the spirit and letter of this document," said Theodore S. Currier, president of Delta of Tennessee, at the installation of the Phi Beta Kappa chapter at Fisk University on April 4. The charter was presented by President Goodrich C. White to the eight charter members and two Foundation Members, both Fisk Alumni.



Relaxing after the installation at Fisk University are left to right, foreground: John H. Franklin, Fred W. Alsup; seated: George R. Mayfield, Bertram Doyle, Doris B. Garey, Frederick Shafer, Harry T. Folger, Fred W. Emerson, Nancy H. St. John, Bernard Spivack, Charles E. Diehl; standing: Lyman V. Cady, David Granick, Goodrich C. White, and Theodore S. Currier.

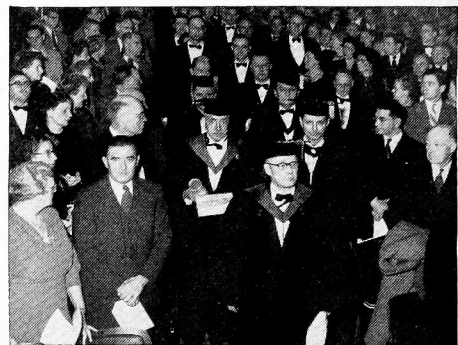
After the installation, held in the Listening Room of University Library, members and guests enjoyed an informal talk by Dr. White and a reception at the home of Charles S. Johnson, president of Fisk. The occasion was honored on the following day with an assembly at which other Tennessee chapters extended greetings to their new sister group and Raymond Walters, Senator of Phi Beta Kappa and president of the University of Cincinnati, gave the principal address.

Fisk University, chartered in 1867 with the primary aim of "providing for the colored people of the South the advantages of a Christian education," has gained national recognition among the foremost American colleges. Since its establishment, the university has attracted students, graduate and undergraduate, of all races, colors and creeds, from every section of the United States and abroad.

GRADUATE TO UNDERGRADUATE

In a simple but impressive ceremony the Clark University chapter was installed in Atwood Hall on the campus at 8:30 p.m. on February 2. The program included presentation of the charter to twenty-five charter members by William T. Hastings, professor of English emeritus at Brown University and Vice-President of the United Chapters, and the initiation of five Clark Seniors as members-in-course.

Clark University, located at Worcester, Massachusetts, was chartered by the General Court of Massachusetts in 1887 as a school of graduate study devoted to research and the training of specialists. New England, at the time providing ample facilities for undergraduate study, was badly in need of an institution which could offer advanced academic opportunities. When, in 1902, facilities at Clark were extended to include a three year liberal



Procession preceding the ceremonies is led by Dwight E. Lee followed by William T. Hastings with Vernon A. Jones, and Claude W. Barlow with Charles T. Bumer.

arts program and, in 1920, one of four years, the unique development of the university and the high standards already achieved in the graduate program assured recognition of Clark's B.A. degree. Further expansion introduced the Women's College in 1941.

Samuel Van Valkenburg, director of the Clark Graduate School of Geography, spoke at a dinner which preceded the installation. Later that evening, Phi Betes from the Worcester area, delegates from other chapters, and faculty and friends of the university, heard an address by Julius Seelye Bixler, president of Colby College. Activities were concluded with a reception at the home of Howard B. Jefferson, president of the university.

GOVERNMENT AID SINCE 1879

The only institution of higher learning to receive direct annual aid from the Federal Government is Howard University in Washington, D. C. Howard, which has offered educational opportunities to men and women of all races and creeds since its inception, has seemed to the Government a project well deserving of its financial support. Grants, offered yearly and in increasing amounts since 1879, were officially authorized by an Act of Congress in 1928.

Granted a charter in 1867 by President Andrew Johnson, Howard grew quickly, expanding in both enrollment and educational facilities at a rapid



Ralph J. Bunche congratulates members of Howard chapter. Usual order: Robert J. Robinson, Lena Beauregard, Tazewell Banks (hidden), Norman B. Davis, Lillian T. Walker, John H. Powell, Jeanne Craig, Raymond Contee, Dr. Bunche, Dr. Alain Locke, Florence Cawthorne, Annette P. Williams, Esmond Mapp, Lois Mack, and Albion H. Forde.

pace. Within five years after its foundation, schools of music, theology, military science, industry, commerce, liberal arts, law, and medicine had been added to the original normal and preparatory school. Today's enrollment of 4,000 students stemmed from an original four.

Originally sponsored by the First Congregational Church of Washington, D. C., the religious influence which has been retained by the university may be seen clearly in its choice of presidents, all but one of whom have been ministers. The exception to the rule and the man for whom the college was named was the third president, General Otis Howard, an active proponent in the organization of the university. The current president, Dr. Mordecai W. Johnson, the first Negro elected to the office, is widely credited for the greatest period of growth and development of the institution.

Seventeen charter members received Howard's Phi Beta Kappa charter on April 8. Professor William T. Hastings officiated at the installation ceremonies at which thirteen Howard students were initiated into the Society as members-in-course.

At a public meeting at 8:00 that evening, which followed a banquet in honor of the new initiates, best wishes were extended to the university by Professor Hastings and representatives of sister chapters in the District. The meeting featured an address by Ralph J. Bunche, director of trusteeships of the United Nations and former professor of political science at Howard.

PIONEER PRINCIPLES MAINTAINED

The installation of Eta of Illinois at Rockford College on February 21, also marked the 106th anniversary of the founding of the college. Chartered under the name of Rockford Female Seminary, the college was originally the responsibility of Presbyterian and Congregational churches. Although the control of the college has long since been entirely secular, the principles laid down for the guidance of the female seminary have been maintained.



Courtesy of Rockford Morning Star, Register-Republic
Talking over installation arrangements are Isabel R. Abbott, George V. Kendall, and Mary Ashby Cheek.

Proud of its many pioneer ventures into new methods and philosophies of education for women, Rockford has followed steadfastly the resolution of its first trustees, that "the standard of mental culture shall be set and maintained at the highest practicable point. Provision shall be made for thorough instruction in the solid and higher branches of learning, and in due proportion for imparting those accomplishments which adorn and grace the female mind."

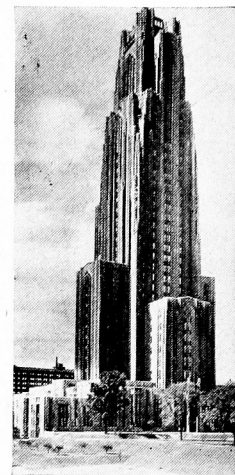
At the installation ceremonies which opened the charter weekend celebrations, Dean George V. Kendall of Wabash College acted as proxy for President Goodrich C. White, whose arrival was delayed. The installation was followed by a formal dinner, and later that evening by a reception in honor of Dr. White. On the following day, Dean Kendall led a round table discussion on liberal education. Participating in the panel were Wilma A. Kirby-Miller of Radcliffe College, Ralph C. Huffer of Beloit College, and F. Champion Ward of the University

of Chicago. The program was climaxed by a charter day address given by Dr. White, who spoke on "Enduring Values," commemorating Rockford's anniversary. Representatives from fourteen colleges and members of Phi Beta Kappa living in the Rockford, Illinois, area were present for the weekend ceremonies.

PHILOSOPHY IN ARCHITECTURE

Originally chartered in 1787, Pittsburgh University stands as one of the oldest universities in the East. As early as 1845, law degrees and engineering courses were offered; in 1865, the famed Allegheny Observatory was given to the university and men such as James Keeler, discoverer of the moons of Saturn, were at work there. Particularly distinctive is the fact that Pitt has been coeducational in all its schools and departments since 1895.

The philosophy of Pittsburgh's aims in education is woven into the physical structure of the university. The Cathedral of Learning, an impressive modern adaptation of the Gothic tower, suggests "in height and reach the spiritual values which underlie university education." Sixteen national-ity classrooms, each expressing in material and design the nobility of one foreign country's people, spread through the first floor of the Cathedral. The decor of each



CATHEDRAL
OF LEARNING

room emphasizes the contribution of one people to humanity; the rooms "stand for values that last and are common to all men at their best."

The English Room of the Cathedral set the scene for installation of Pittsburgh's Phi Beta Kappa chapter on January 19. Alfred P. James, new chapter president, received the charter from President Goodrich C. White, along with 73 charter members. Twenty-eight new members were elected to Xi of Pennsylvania, of which 15 were members-in-course. The ceremonies concluded with an address by Dr. White and were followed by an installation dinner at the Faculty Club.

Pandora's Box Unlocked

THE NEW FORCE By Ralph E. Lapp

Harper & Brothers. \$3.00

A Review by Kirtley F. Mather

AMONG the many critical decisions of national policy confronting American citizens at the moment, none are more basic nor more difficult than those that stem from the laboratories where scientists have been unlocking the secrets of atomic structure and organization. The atomic nucleus is a veritable Pandora's Box and the lid of that box has now been pried open. A "new force" is abroad in the lands of the earth. No one can predict with any degree of confidence whether the Age of Atomic Energy will prove to be an era of unprecedented prosperity for mankind or whether that "new force" will hurl civilization into oblivion. The one thing about which we can be certain is that "atomic energy has, for better or for worse, changed the essential nature of the world in which we live," to use an expression of Stewart Alsop, from his foreword to this book.

Whether atomic energy will be a blessing or a curse depends largely upon those who determine the domestic and international policies of the United States. During recent years its real nature and meaning "have been consistently obscured by sensationalism or wrapped in mystery." Certainly, it is high time for a more widespread and more intelligent consideration of the facts of life in this new Age than has thus far been given by the general public, or for that matter by all but a very few of the scientists of America. Dr. Lapp's book cannot be too highly recommended as a source of information and a stimulus for that endeavor.

It is a thoroughly authoritative book. Dr. Lapp was a division director in the Manhattan Project and later assistant director of the Argonne National Laboratory. More recently he has been in charge of the Nuclear Physics Branch, Office of Naval Research. Thus he is fully informed not only about the technicalities of nuclear fission and fusion, but also about the technologic development necessary for translating theory into practice.

Kirtley F. Mather, professor of geology at Harvard University and book review editor of the *American Scientist*, is a Senator of ΦBK.

It is also an extraordinarily "readable" book. Designed for a popular audience rather than only for the author's scientific colleagues, it tells "the story of atoms and people" in a lucid and readily comprehensible manner. The eye-witness accounts of many events of the last ten years are especially interesting and informing.

The first three chapters highlight the steps whereby the split atom emerged from a laboratory curiosity to become a potentially decisive instrument of war. The history of the Manhattan Project is sketched in vivid outlines with due appreciation of its many dramatic moments. The fact, not generally known, that the A-bomb mechanism was ready before the required amount of fissionable material had been produced, is one of the many significant items in the record. The contributions of foreign-born scientists to the success of the entire enterprise are appropriately stressed.

Then follows an account of postwar developments, the vicissitudes of the Atomic Energy Commission, and the research concerning nuclear fusion and thermonuclear weapons. Enough is told about the tension between scientists, politicians and military chiefs to give the reader a good basis for appraising the disappointments and achievements of the last five years. Numerous questions concerning the development and use of tactical atomic weapons, as contrasted with the big bombs for strategic destruction, are given careful consideration. The thwarted attempt to arrange for international control of atomic weapons is briefly described.

Although the AEC had been established to deal with peaceful uses of atomic energy as well as with its military use, the emphasis was shifted almost entirely to the latter objective by force of circumstances in 1949 and 1950. Practical atomic power plants for generating large amounts of electricity are still many years in the future. On the other hand, there is rapid progress toward the achievement of atomic engines for submarines and aircraft

Recommended
Reading



SOCIAL SCIENCES
Eric F. Goldman

FLEET ADMIRAL KING, A NAVAL RECORD. By Ernest J. King and Walter M. Whitehill. Norton. \$6.75.

Superb naval biography, in a class with Sherwood's *Roosevelt and Hopkins* for its revelations of top politico-strategic materials.

THE GREAT FRONTIER. By Walter Prescott Webb. Houghton, Mifflin. \$5.

A bold hypothesis concerning the last 500 years of Western civilization, debatable but certainly of major importance.

THE GREAT RAILROAD CONSPIRACY. By Charles Hirschfeld. Michigan State. \$2.50.

A little gem of historical craftsmanship, describing a mid-nineteenth century battle between Michigan farmers and a railroad in a way that illuminates far beyond its immediate subject.

THE SECOND SEX. By Simone de Beauvoir. Knopf. \$10.

A broad-ranging, urbanely written analysis of the role of modern woman, European-slanted but filled with insights for America.

carriers. "All atomic engines are being developed in strict secrecy," and Dr. Lapp believes "that this secrecy prevents criticism of atomic work and that the latter is the most sorely needed missing ingredient of our atomic program today."

So important is this matter of "security through secrecy" that Dr. Lapp devotes an entire chapter to it. His opinion is obviously one worthy of careful consideration. It may be summarized in his own words. "We have gone off in the wrong direction, announcing with a fanfare those bits of information most useful to a potential enemy, and jealously guarding—to our own detriment—the things he can find out for himself. In many respects this policy has been like worrying over small leaks in a dam when the floodgates have been opened. . . . It is the totalitarian state which operates behind locked doors without regard for public opinion. Secrecy is the chosen instrument of the dictatorship. Thus when we adopt the tactics of the totalitarian state we cripple the most basic of all mechanisms by which democracy functions."

THE KEY REPORTER



LITERARY HISTORY AND CRITICISM

David McCord

DICTIONARY OF WORLD LITERATURE. Edited by Joseph T. Shipley. *Philosophical Library*. \$7.50.

A useful volume for the scholar and writer to which dozens of well-known authorities have contributed. Nearly everything on the forms and techniques of the various literary arts. Fairly extensive (not all unbiased) studies of literary periods, criticism, etc. Designed to evoke an empathic response — and it does.

PEOPLE, PLACES, AND BOOKS. By Gilbert Highet. *Oxford*. \$3.50.

A series of radio talks comprising one of the most sensible and exciting books about books and authors to appear in a long, long time. Lots of trees, but one can see the pleasant forest.

SHAKESPEARE: AN INTRODUCTION. By Allardye Nicoll. *Oxford*. \$2.50.

The indelible charm of this small volume places it beside Q's *Shakespeare's Workmanship* and the engaging study by the author of *Trivia*. What better praise?

BOOKS IN GENERAL. By V. S. Pritchett. *Harcourt, Brace*. \$3.50.

Brilliant and original estimates of such differing writers as Gissing and Faulkner, T. E. Lawrence and Zola, Poe and W. W. Jacobs. A civilized, catholic mind whose accent you will welcome and remember.

PHILOSOPHY, RELIGION, AND EDUCATION

Alain L. Locke

WHO SPEAKS FOR MAN? By Norman Cousins. *Macmillan*. \$3.50.

A cogent yet ardent argument not only for world organization and security, but for the cultural reorientations of mind, heart and will that alone can vitalize them.

EDUCATIONAL FREEDOM IN AN AGE OF ANXIETY. Edited by H. Gordon Hullfish. *Harper*. \$3.

A constructive symposium on the particular problems of academic and educational freedom in these times, marshalling a bold defense of beleaguered liberalism.

RELIGION AND ECONOMIC RESPONSIBILITY. By Walter G. Muelder. *Scribner's*. \$3.50.

Originally Lowell Lectures of 1951, this book gives an exceptional perspective on the social and economic issues of modern society stimulatingly restated as moral and religious problems.

FICTION, POETRY, AND THE FINE ARTS

John Cournos

THE MAN WHISTLER. By Hesketh Pearson. *Harper*. \$3.75.

A popular life of James McNeill Whistler by one who specializes in the piquant.

A STRANGER HERE. By Robert Henriques. *Viking*. \$3.75.

An appealing English novel about an elderly man, who ought to know better, who tries to recapture youth and love.

THE COLLECTED POEMS OF DYLAN THOMAS. *New Directions*. \$3.75.

This Welsh poet is very uneven, but at his best superb. Should not be overlooked by lovers of modern poetry.

PRINCE OF PLAYERS: EDWIN BOOTH. By Eleanor Ruggles. *Norton*. \$4.50.

A stirring, well told biography of a great American actor, with tragic overtones.

NOTES WITHOUT MUSIC. By Darius Milhaud. *Knopf*. \$5.

Famous living French composer tells the story of his own life. Of especial interest to music lovers.

ARTISTS AND ILLUSTRATORS OF THE OLD WEST, 1850-1900. By Robert Taft. *Scribner's*. \$8.50.

Sketches, water colors, engravings, lithographs and oil paintings of historical import, with appropriate text.

WITH WINGS AS EAGLES. By Helen Chappell White. *Rinehart*. \$2.75.

A grieving mother's adjustment to the death of a son killed in action. Impressive and well written prose.

Whitney Grants continued

West Virginia University; Louis E. Wolferz, ΦBK Cornell University; and Arthur Evans Wood, ΦBK Harvard University.

The six colleges which participated in the Foundation program in 1952-53 were chosen on the basis of their requests for persons with special qualifications in the fields represented by the six professors.

THE KEY REPORTER

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Editor: Hazel Ryan. Book Committee: John Cournos, Eric F. Goldman, Alain Locke, Kirtley F. Mather, David McCord. Consulting Editor: Carl Billman.

To the Editor

The School without People

Last week we went on a trip to the northern tip of Okinawa, and ran into a situation that I believe is without precedent in the United States — a school where there are no people.

My husband is Director of Information and Education for the United States Civil Administration of the Ryukyu Islands. He was asked to be present at the dedication of a new school building on Okinawa. The building was located at the extreme northern tip of the Island, and though we have lived on Okinawa for five years, we had never before been that far north. In fact, perhaps no more than a dozen Americans have ever been up there. As we traveled, the reason was obvious. We left the main highway for a thirty mile ride on a winding, narrow mountain trail. Even the trail ended abruptly seven miles before our destination, for here we found a bridge had been washed out by the last typhoon. The trip could continue by foot or by native boat. In that we preferred the odor of fresh forest pine to the odor of fish that goes with the native boats, we hiked into the school grounds several hours later.

On a knoll overlooking the China Sea, and surrounded by pines and banana trees, we found the most modern building that we yet have seen in the Far East. It is an eight classroom school, with three buildings of concrete block construction, and with white plaster interior. The enormous floor to ceiling windows on two sides of every room provide constant cross ventilation, and make artificial lighting unnecessary.

I have been in the education business for fourteen years, and have seen many school buildings, but I'd put my stamp on the fact that this is a first class building in any country. That it is found in a remote section of Okinawa is not the amazing thing. The feature part of the story is that there is not a village or a living human being within miles of this beautiful school. The Okinawans wish to build a new village adjacent to the school site, but they have such firm belief in the importance of education that the school must come first! They sold their present rice lands to raise money to build the school. Now, having built it, they are ready to go ahead and plan the village. They claim that a proposed village site must first have a school, then, with education assured, people can bring children into the area.

The project of developing new rice lands around the school is another monument to their faith in education. In that the new area contains no water, they traveled to the opposite side of the island, found a lake, built a dam, and have channeled water through solid rock mountains from the east to the west side of Okinawa just to develop the new area. With this they will flood their rice fields and generate electricity.

To those in the United States who take educational opportunity so for granted, this story of how the natives of a remote Pacific Island make education the core about which all life revolves should prove interesting, and I hope, inspirational reading.

HOPE A. DIFFENDERFER



ΦBK Phi Beta Kappa Hall
Williamsburg, Va.

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KEY PERSONNEL

Rates for items in the "Key Personnel" column are ten cents per word for a single insertion, seven cents per word for two or more consecutive insertions. **Beginning with the August, 1953, issue, items may not exceed 22 words.** Replies should be addressed to Member No. —, care of THE KEY REPORTER. All replies will be forwarded promptly to the advertiser.

This column is maintained as a convenience for members of Phi Beta Kappa. The United Chapters takes no responsibility for placing or recommending applicants.

883. (Mrs., Calif.) Widow, no children, age 37. A.B. *cum laude*, sociology; M.A., social work, Northwestern. 7 years employed experience with national group work organization. Current secretarial experience. Wants public relations job, or will consider anything. Location immaterial.

884. (Mr., N. Y.) B.S.S. *cum laude*, M.A., Columbia; all but dissertation toward Ph.D. (political science); veteran, 29, married. Desires teaching position, location immaterial. Available June or September, 1953.

886. (Mr., Md.) A.B., M.A., North Carolina; European, Ancient History. 1½ years teaching experience outside of field. Prefers position in college or junior college. Age 27; married; veteran. Available immediately.

890. (Mr., Mass.) B.A., political science, Ohio Wesleyan. M.A., Fletcher School of Law & Diplomacy. Age 27, married. Three years teaching experience. Prepared to teach international law, basic economics, international relations, political science. University or junior college position.

894. (Mr., N. Y.) Veteran, 27, married. Columbia M.A. in history and certificate of the Russian Institute. Now completing dissertation, expect Columbia Ph.D. in fall, 1953. Various fellowships, including Social Science Research Council. College teaching experience. Major field, eastern Europe, minor, western Europe. Desires teaching position beginning fall, 1953.

895. (Mr., Penna.) A.B., M.A., B.D., S.T.M., Ph.D. Many years college teaching experience at home and abroad (China, India). Prefer Oriental religion and philosophy. Would consider Biblical history and comparative religion. Interested also in research. Numerous publications.

896. (Mrs., Ill.) Age 39, Ph.B. *cum laude*, University of Chicago. Former high school teacher, English, French. Experience editing, layout, magazine, newspaper writing, public relations, speaking, adult education, research, sales. Desires free-lance writing assignments anywhere. Flexible style suitable any subject.

898. (Mr., N. M.) M.A., history, U.S.C. One year experience, secondary Spanish, English, social studies, dramatics. Training in remedial reading. Age 31, veteran, family.

899. (Mrs., N. Y.) A.B., Vassar, '48, English, modern languages. Capable editorial assistant — writing, research, editing — excellent secretary; pleasant person. Desires position with American firm in Switzerland; fall, 1953. Can travel.

900. (Mr., Mass.) Ph.D., Columbia, '51. Teaching; 3 years experience. Major: modern European history; minor: British. Publications. Languages: French, German, Dutch, Russian.

901. (Mr., Colo.) Ed.D. with philosophy teaching area expected 1953. Two years public schools, three years teaching fellow, philosophy and humanities, in large western university. Desires position in philosophy, philosophy of education, or humanities program.

902. (Miss, Calif.) B.S., Wisconsin, English; M.A. in French; high school teaching; French graduate assistant; Fulbright in France; desires college teaching position. Also interested in editorial, proof reading.

903. (Mr., Calif.) Ph.B., honors; M.A., social sciences, honors, Chicago. Age 28, married. Now teaching. 2½ years Army Engineers: France, Philippines, Japan. 1½ years factory experience. Desires position in business or industry.

904. (Miss, Ill.) 10 years corporation accounting experience. Trained in mathematics, accounting, statistics. A.B., Kansas, 1933. Night school, Northwestern University. Now employed in Chicago. Work wanted in Kansas City, Missouri.

906. (Miss, Mass.) A.B. *summa*, economics, Tufts, 1945; M.A., Stanford, 1950. Experience: labor relations, industry; statistical research, analysis, report writing, U. S. Government. Desires research or editorial work in labor economics or social welfare field.

907. (Mr., N. Y.) Harvard Law School, experienced lawyer, former prosecutor, public official, counsel to Bar, lecturer, inclined to academic life and work, and having achieved financial security, desires full or part-time teaching law or pre-law; salary secondary.

908. (Mr., W. Va.) A.B., William and Mary; Bac. Mus., New England Conservatory of Music; M.A., Harvard University; expect to complete Ph.D. in musicology, Boston University, this summer. Pianist; single; age 37. Desires college teaching position preferably in east.

909. (Mr., Calif.) A.B. *cum laude*, A.M., history, University of Southern California. Age 30, single, veteran of World War II. Business experience and one year teaching. Languages French and Greek. Desires position as historian; personnel and/or administrative work with industry. Domestic or foreign. Available June, 1953.

910. (Mr., Ohio) B.S. honors degree, mathematics, Northwestern, 1950. Experience doing statistical and mathematical problems on I.B.M. electronic calculators. Desires work as programmer on large scale calculator.

911. (Mr., Penna.) A.B. with honors, Dickinson; M.A., Ph.D. (on completion of thesis),

Penn State; political science. Three years teaching experience, also library work; age 24. Desires teaching, research, or library position.

912. (Mr., Ohio) B.S. *cum laude*, M.S. from midwest. Desires to teach, private school, non-military; math, English, social studies, journalism. Enjoys club work, music, art, extracurricular activities. Age 25, married, veteran, academician. Salary, location unimportant.

913. (Miss, So. Calif.) Ph.D., Yale '31. History: teaching and/or research. On Fulbright research fellowship in West Indies; England. Special fields: West Indian, American, English history. Equal experience: modern European, Latin American history; political science; methods of teaching. Publications; highest honors; AAUW fellowship. Work with adult groups; public lecturing. Available, September.

914. (Mr., Va.) Age 29; B.A., William & Mary; M.A. & M.A.L.D., Fletcher School; Ph.D. by fall. Recently released from 1½ years active duty in Germany. Desires teaching or research position in international relations-political science. Has teaching and research experience.

915. (Mr., D. C.) Ph.D., Columbia, LL.B. Political science, political economy, policy and administration, partly overseas. Prepared to teach: international relations; European government; government and economic affairs (int'l, comp., U. S.); American government, public administration, and law; contemporary political ideas. Special graduate courses and research program. Available 1953 (summer, fall) or 1954.

916. (Mr., Ohio) B.A., M.B.A., University of Michigan. Age 26, married. Currently on staff of president of machinery manufacturing firm. Desires industrial management, advertising, or newspaper work in Dayton, Ohio, area.

917. (Mrs., Calif.) A.B., senior honors, mathematics, University of Kansas. Certified Public Accountant, California. Senior accountant (five years experience in income tax, general accounting, and office management) with Los Angeles C.P.A. firm (present employer). Desires responsible position with firm in L.A. area as a private accountant (cost, internal audit, or general). Age 38, no children, health excellent.

918. (Mr., N. Y.) B.A. *magna*, economics, Dartmouth. Age 26, married, one child. Five years commissioned service in Naval Supply Corps, including disbursing and fiscal duties. Discharge — June, 1953. Desires position as statistical or administrative assistant New York City or Long Island.

919. (Mr., Wash.) B.A., LL.B., Harvard. *Cum laude* in history. Age 40. 12 years general law practice; labor law and trade regulation experience. For 5 years taught business law in university. Desires full time teaching, or teaching and administrative position at home or abroad.

920. (Mrs., N. Y.) Ph.D., University of Wisconsin, in June. English, theatre. Teaching experience. Age 27. Any position where husband can find work nearby in field of agricultural economics.

921. (Mr., N. Y.) B.A. *cum laude*, Hunter; M.A., N.Y.U.; veteran, 27, single; desires English teaching position in college or high school.

THE KEY REPORTER

CHAPTERS and PEOPLE

The George Washington Carver National Monument, a memorial to interracial peace near Joplin, Missouri, will be formally dedicated on July 12, the birthday of its namesake. The man primarily responsible for the establishment of the memorial is Richard Pilant, Washington University '32, whose years of devotion have taken him several hundred thousand miles, at his own expense, enlisting support for the monument in this country and abroad.

An 85 Year Old Male Tradition was broken at City College of New York when the Phi Beta Kappa chapter there elected a woman to its ranks. Marianne Greene, C.C.N.Y. '52, became eligible upon enrollment in the College of Liberal Arts and Sciences which was opened to coeds last year.

An Impressive Chain Will Break when Professor Cecilia Hendricks, Indiana '11, retires this year from the Indiana University English department faculty. It will be the first time in 49 years that a member of her family has not been in residence at the university. Eleven members of the family have been students or teachers at Indiana for a total of 110 years. Two of Mrs. Hendrick's three children are members of Phi Beta Kappa and there are hopes for her grandchild, who will enter Indiana U. (tentatively) in 1966 to re-link the chain.

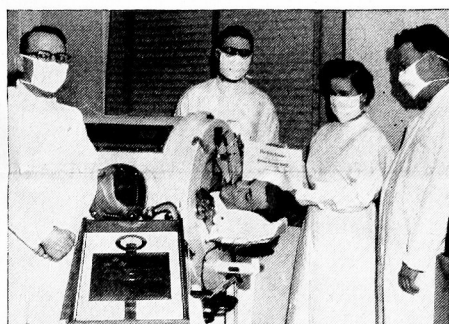
922. (Mr., Me.) American history; B.A. magna, Wesleyan (Connecticut); M.A., Columbia, thesis excerpt published *Church History*; ACLS Fellow, 1950-51; languages, orals, residence completed toward Ph.D.; expect to finish dissertation 1954. Available for teaching position. Veteran, 26, single.

923. (Mr., N. J.) Copy reader, metropolitan daily, desires editorial writing and/or responsible editing role, newspaper, Midwest or West, city or moderate-sized community. B.A. (economics, political science); M.S. (journalism). 39; married.

924. (Mr., N. Y.) A.B., Tufts. M.A., Columbia. Ph.D. underway. Veteran (Tac-radar officer). Age 30. Three instructorships: college, university. English, American literature. September, 1953.

925. (Mr., Mo.) B.A., Washington University; M.A., University of Chicago, statistics, sociology. Single, 26. 2 years research assistant, social planning council; 1 year in charge of public affairs participation program. Sigmund Livingston Fellow, 1951. Studied and traveled in Middle East. Articles published. Desires position in community organization, public affairs participation, social action and research; fall, 1953.

A Newsworthy Event was witnessed in Lexington, Kentucky, in January, when University of Kentucky Senior, William L. Howell, was initiated into Phi Beta Kappa at an unusual ceremony in the Polio isolation ward of St. Joseph's Hospital. The officers of the University of Kentucky chapter were on hand, by special arrangement, to congratulate Mr. Howell on his scholastic achievement.



William L. Howell and officers of Alpha of Kentucky, left to right: C. Arnold Anderson, Carl B. Cone, Margaret B. Humphreys, and James C. Humphries.

Annual Awards have been established by the University of Rochester chapter for outstanding high school graduates of Monroe County, New York. Commencing in June of this year, the student with the highest scholastic record in the area will receive \$125.00, the student ranking second will receive \$75.00, and "honors" mention will be given to the number one scholar in each of the other public, parochial and private secondary schools in the area.

Particular Recognition to Selman Waksman, Rutgers '15, a 1953 Nobel Prize winner . . . to Professor John Hall Stewart, Cornell '30, who has received a grant from the American Philosophical Society which will take him to Ireland to complete research on that country . . . to Latvian student, Valdis Zeps, who achieved Junior year membership at Miami University . . . to Ling Hong Lee of China, who was sponsored this year under the Foreign Student Program at Southwestern at Memphis by internationally minded airline stewardess, Miss Norma Webb and was elected to the Society in March . . . and to Mr. and Mrs. William McCord who were elected together to the Stanford chapter while Phi Beta Kappa father, Robert Fish, Dartmouth '18, looked on.

A Teacher's Quest ended and a student's scholastic honors were doubled at Ohio State University in 1952. Dr. E. Neal Southard, Ohio State '36, began a distinguished career in the history department of the university only to discover that he would be able to teach only a few years, due to a paralytic disorder. Dr. Southard determined at that time that at the conclusion of his active work in education he would search for a new Phi Beta Kappa member to whom he would feel justified in giving his key. This honor went last year to David Garrick Agnew, an Australian student, Ohio State '52. Mr. Garrick, who is one of several students who has assisted Dr. Southard in his home during the past few years, was an Olympics swimmer in last year's contests and is at present back in the United States beginning graduate work at Harvard University.

Public Tribute Was Paid to Herbert S. Phillips, alumni member of Emory University from which he graduated in 1897, by the Junior Chamber of Commerce of Tampa, Florida. The J.C.C. good government award went to Mr. Phillips, U.S. District Attorney for 25 years, as an outstanding public official.

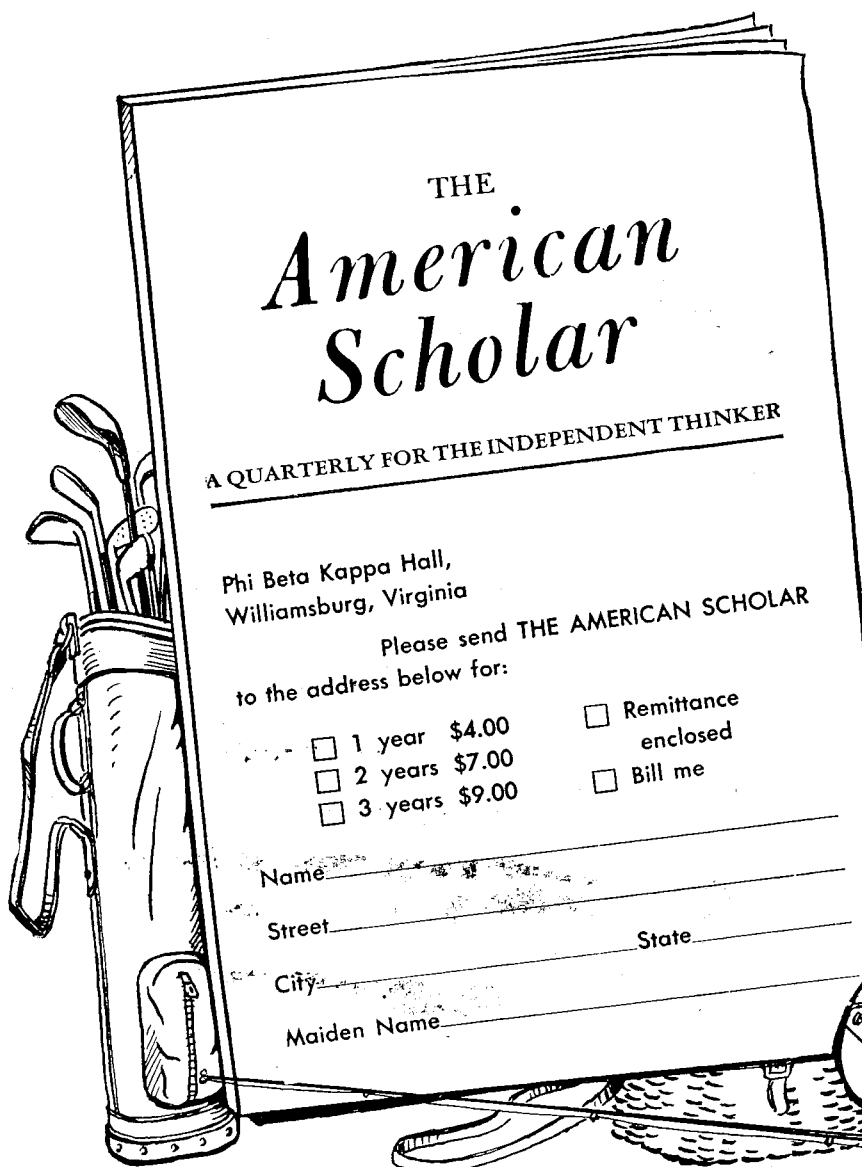
A Portrait of Accomplishment was offered for this issue by the chapter at Rutgers. Allan Illig, Rutgers Senior, who is a 1953 Rhodes Scholar, president of the student council, varsity track and cross-country star, varsity debater, and more, has just been elected to the Phi Beta Kappa chapter at the university.

Elected the Outstanding Woman of Oxford, Ohio, Mrs. W. R. Lindsey, Miami University '37, was recently honored with this title in recognition of her contributions to the community in the past year.

Address Changes

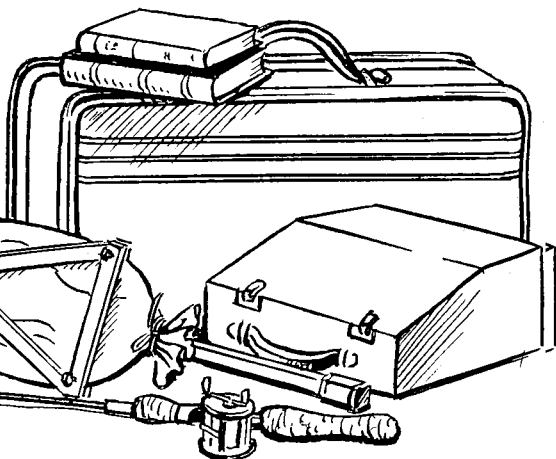
In notifying Phi Beta Kappa of a change of residence, members are reminded that, whenever they are not able to indicate this change on a **KEY REPORTER** stencil, they should send not only their new address but the one to which their Phi Beta Kappa mail was previously sent; also chapter and year of initiation. This information should be directed to Phi Beta Kappa, Phi Beta Kappa Hall, Williamsburg, Virginia.

Wherever you go . . . Whatever you do . . .



Whether you look forward to a "working" or a "resting" vacation, don't forget to pack your copy of THE AMERICAN SCHOLAR. The Summer issue will feature:

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Brooks Atkinson
EMERSON'S TRAGIC SENSE
Stephen Whicher
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Bradford Smith
THE LIFE AND DEATH OF WORDS
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THE KEY REPORTER

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